

Guidelines for Task 1: Narrative

Learning at school and social dynamics that influence the learning process

I. General outline

This assessment aims to examine how different aspects of the context and the conditions for social learning may affect the student's learning process.

For this purpose, you should write a narrative based on the analysis of your own learning experience through the lens of the content in unit 1: "Learning at School and social dynamics that influence the learning process". Consider for example: context, motivation, classroom interaction, intercultural relationships, educational experience, and social learning. Your reflection should follow the *Ignatian reflective cycle*: Context — Experience — Reflection — Action — Evaluation.

II. Learning objectives

- 1) To reflect on the way social interactions impact the learning process in context.
- 2) To take a stance regarding how the school context impacts learners' development.

III. Technical Aspects

Your written reflective entry should include:

- **700 words**
- Ideas developed according to how social interactions impact the student's learning process. **These ideas should be distributed as follows:**
 - Paragraph 1: Context:** Contextualization of the task (introduction) and a brief school context description. (90-100 words)
 - Paragraph 2: Experience:** How did the context impact your learning? Support your argument with the theory/content seen in the course. (120-150 words)
 - Paragraph 3: Reflection:** Considering the previous section, describe the effects of your experience on your learning process. Could you learn by being part of a community? What type of learner are you today? (160- 200 words)
 - Paragraph 4: Action:** Is there anything you would like to improve about your learning process? What would that course of action be? (150 - 200 words)
 - Paragraph 5: Evaluation:** How would this action benefit your future learning? : How has this task helped you in developing your understanding of the influence of social dynamics on learning? Explain. (90-150 words)
- Consider using these sections as subtitles to organise your ideas.
- Your narrative must include a cover page and reference list (APA 7th)

IV. Dates

- The assessment should be submitted to Ucampus by **April 29th**.

V. Assessment

- Task weight: 25% of your final course average.
- Submit a digital copy of the task to Ucampus

VI. Considerations

- This task should **be done individually** in class.
- The task should be submitted in a Word file labelled with your name and section
Example: Task_1 lastname_firstname
- If you exceed the wordcount the extra words will not be considered.
- You should use APA 7th edition (font, font size, spacing, citation, and references)
- Plagiarism is a serious offense which will be dealt with severely. The first offense will be given a 1.0. If a second offense occurs, course suspension and program expulsion may take place (Reglamento académico Título VI, Art.21)

IMPORTANTE: Respecto al fraude académico, el reglamento del estudiante de pregrado indica:

Art. 22.- *Cualquier conducta de un/a estudiante que tienda a viciar la evaluación de actividades académicas o que constituya **fraude académico**, figura que contempla irregularidades tales como copia, suplantación o alteración de evaluaciones, plagio, faltas a la ética profesional, sin que esta enumeración sea taxativa, dará origen a las siguientes sanciones, según la gravedad de la falta cometida: (i) nota mínima 1,0 (uno) en la respectiva evaluación; (ii) reprobación del curso respectivo; (iii) amonestación; (iv) permanencia condicional; (v) suspensión de actividades académicas por un período académico; (vi) expulsión de la Universidad. Asimismo, toda actividad de un/a estudiante que entorpezca gravemente y/o dificulte el normal desarrollo académico, podrá ser sancionada de conformidad a las disposiciones establecidas en el Reglamento de Conducta y Convivencia de la Universidad Alberto Hurtado.*

Criteria	0	1	2	3	4
Context: It clearly contextualizes the task and provides a brief but thorough description of the school/university context that helps situate the reader in the narrative.					
Experience There is a clear connection between the context and its impact on the learning process. Arguments are supported by the theory/content seen in the course.					
Reflection The reflection considers the experience and describes the effects that their experience had on their learning process. It considers learning in a community (social learning) and the type of learner. Reflection goes beyond superficiality.					
Action A course of action meant to improve their own learning process is described. It is clearly connected to the context, experience, and reflection of this narrative.					
Evaluation There is an anticipation of the possible benefits the course of action may bring to their future learning process. It takes into consideration the previous sections of the narrative (context, experience, reflection, action)					
Format and word count: The reflective report was done following the instructions provided. Students use APA 7th edition as indicated in task guidelines. Word count does not exceed the maximum.					
Language: The writing expresses complex flows of ideas logically at the sentence as well as at the text level and exhibits an accurate use of complex cohesive devices throughout the text. Content words, idiomatic expressions, and technical terms are used and spelled accurately and flexibly while there is a consistently high degree of grammatical accuracy. Basic and sophisticated punctuation is adequate and precise.					
Total score: 28 points					
Final Mark:					

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Puntaje	Nota	Puntaje	Nota	Puntaje	Nota
0.0	1.0	10.0	2.5	20.0	4.1
1.0	1.2	11.0	2.7	21.0	4.5
2.0	1.3	12.0	2.8	22.0	4.9
3.0	1.5	13.0	3.0	23.0	5.2
4.0	1.6	14.0	3.1	24.0	5.6
5.0	1.8	15.0	3.3	25.0	5.9
6.0	1.9	16.0	3.4	26.0	6.3
7.0	2.1	17.0	3.6	27.0	6.6
8.0	2.2	18.0	3.8	28.0	7.0
9.0	2.4	19.0	3.9		

Level of achievement	Indicator
Ejemplar (4 puntos)	Todos los elementos del indicador han sido incluidos de acuerdo a lo especificado en forma completa, coherente y organizada.
Satisfactorio (3 puntos)	La respuesta omite algunos elementos del indicador, sin embargo la información incluida es adecuada para entender el análisis de forma coherente. El indicador se responde en forma completa, pero hay fallas en la organización.
En desarrollo (2 puntos)	La respuesta al indicador omite varios elementos dando una respuesta débil en argumento. La respuesta es incoherente, incompleta y/o desorganizada.
Insuficiente (1 punto)	La respuesta omite casi todos los elementos del indicador. La información es incompleta, desorganizada e incoherente.
No evidence (0 puntos)	No responde o no hay evidencia del indicador.